

Assessment Criteria

Verbal performance /5

- Appropriate introduction (subject, plan, questions, hook)
- Appropriate ending (signaling, summarizing, concluding, handling questions)
- Speech delivery (pace, tone, silence, repetition...)
- Involving the audience
- Signposting/linking
- Powerful techniques

Non-verbal performance /3

- Body language (gestures, movement, eye-contact...)
- Very little or no reading

Visual aid /5

- The slides
- Variety of visuals: charts, tables, photos....
- Text dominating
- Appropriate use of colours
- Commenting the visuals

Content /3

- Interesting subject
- Balanced plan
- Clear and intelligible presentation
- Appropriate and convincing answers

English /5

- Written mistakes (spelling/ grammar/ French words...)
- Very little or no asking for words
- Pronunciation

Name	Benja min	Tom	Antoi ne	Anth ony	Math ys	Jules	Floriant	Erikns	Nicolas
Verba l perfor manc e /5	5	5	3	4	4	4	4	3	5
Non- verbal perfor manc e /3	2	3	2	2	2	2	2	2	2
Visual aid /5	4	4	3	4	4	4	4	4	4
Conte nt /3	3	2	3	3	2	3	3	3	3
Englis h /5	5	5	4	4	4	2	4	2	5
Total /21	19	19	15	17	16	15	17	14	19